

	<b>Objectives</b>	<b>Bell Ringer</b>	<b>Anticipatory Set</b>	<b>Procedures</b>	<b>Assessment</b>	<b>Closure</b>
<b>MON.</b>	<ol style="list-style-type: none"> <li>Interrogative pronouns</li> <li>Vocab for the AP exam</li> </ol>	Translation	Video	<p>Ss will watch video and answer questions based on what they hear.</p> <p>Ss will work in groups to complete a communication activity with new grammar</p>	Observation	Scattergories
<b>Tues.</b>	<ol style="list-style-type: none"> <li>Direct object pronouns</li> <li>Conditional tense review</li> <li>Cultural listening activity</li> </ol>	Discussion using previously learned vocab	Reading activity	Warm up by chatting with the class using previously learned vocabulary, phrases, and structures	TTW question students on new vocab	Q/A period
<b>Wed.</b>	<ol style="list-style-type: none"> <li>Reading comprehension</li> <li>AP Test Review</li> </ol>	Show a music video	TTW present new vocab structures in a conversation	Ss will work in book	Assess thru discussion	Ball toss
<b>Thurs.</b>	1. Review week's vocab and expressions	Show music video	Vocab matching activity	Ss will work in book	Class discussion in French	Around the world